

ANNA UNIVERSITY : : CHENNAI – 600 025

UNIVERSITY DEPARTMENTS

**R – 2008**

**B.TECH. RUBBER & PLASTICS TECHNOLOGY**

**I & II SEMESTERS CURRICULUM & SYLLABI**

**SEMESTER – I**

CODE NO	COURSE TITLE	L	T	P	C
<b>THEORY</b>					
HS9111	<a href="#">Technical English - I</a>	3	1	0	4
MA9111	<a href="#">Mathematics - I</a>	3	1	0	4
PH9111	<a href="#">Engineering Physics</a>	3	0	0	3
CY9111	<a href="#">Engineering Chemistry</a>	3	0	0	3
GE9111	<a href="#">Engineering Graphics</a>	2	0	3	4
GE9112	<a href="#">Fundamentals of Computing</a>	3	0	0	3
<b>PRACTICAL</b>					
PH9112	<a href="#">Physics Laboratory</a>	0	0	2	1
CY9112	<a href="#">Chemistry Laboratory</a>	0	0	2	1
GE9113	<a href="#">Engineering Practices Laboratory</a>	0	0	3	2
GE9114	<a href="#">Computer Practices Laboratory</a>	0	0	3	2
<b>TOTAL</b>		<b>17</b>	<b>2</b>	<b>13</b>	<b>27</b>

**SEMESTER II**

CODE NO	COURSE TITLE	L	T	P	C
<b>THEORY</b>					
HS 9161	<a href="#">Technical English – II</a>	2	0	2	3
MA 9161	<a href="#">Mathematics – II</a>	3	1	0	4
PH 9164	<a href="#">Physics of Materials</a>	3	0	0	3
GE 9261	<a href="#">Environmental Science &amp; Engineering</a>	3	0	0	3
GE 9151	<a href="#">Engineering Mechanics</a>	3	1	0	4
PR 9151	<a href="#">Basic Machining Processes</a>	3	0	0	3
RP 9152	<a href="#">Basics of Electrical Engineering</a>	3	0	0	3
<b>PRACTICAL</b>					
GE 9161	<a href="#">Unix Programming Lab</a>	0	0	4	2
RP 9153	<a href="#">Machining Process Lab.</a>	0	0	3	2
<b>TOTAL</b>		<b>20</b>	<b>2</b>	<b>9</b>	<b>27</b>

**(Common to all branches of B.E. / B.Tech. Programmes)****AIM**

To help students specialising in the field of Engineering and Technology develop their proficiency in oral and written communication in Technical English.

**OBJECTIVES**

- To enable students improve their vocabulary and employ the words appropriately in different academic and professional contexts.
- To make students comprehend classroom lectures and technically oriented passages.
- To enable students develop suitable reading strategies that could be adopted while reading science related texts.
- To enable students acquire the ability to speak effectively in English in real life situations and work-related situations.
- To train students in academic and professional writing.

**UNIT I****9+3**

Vocabulary - using words in context - use of suffixes to form nouns from verbs and adjectives – adjectives, adverbs - matching words with meanings - Active and passive voices – tenses - simple present, present continuous - comparative adjectives – adverbial forms - Reading text: skimming for general information - specific details - note making - cloze reading – Listening and transferring of information from text to graphic forms - bar charts, flow-charts - Paragraph writing - descriptions using descriptive words and phrases - organising information - Role play - conversational techniques – discussions - oral reporting.

**UNIT II****9+3**

Vocabulary items - words with prefixes (“multi-“, “under-“) - Asking and answering questions, error correction - spelling and punctuation - Reading Comprehension - scanning for information – inferring meaning from context - Listening and guided note-taking - paragraph writing - using notes – giving suitable headings / subheadings for paragraphs – Comparing and contrasting using expressions of comparison - Discussion using creative ideas

**UNIT III****9+3**

Compound nouns - negative prefixes – antonyms – Use of modal verbs – making sentences using phrases – tenses – simple past and present perfect - Reading and guessing meanings in context - Listening and note taking - Channel conversion from text to chart - Writing comparisons - making recommendations - coherence using discourse markers - Discussion - role-play (explaining and convincing)

**UNIT IV****9+3**

Expanding nominal compounds – words with multiple meanings – Error correction - prepositions - use of the prefix “trans-“ - compound adjectives - modal verbs to express probability - simple past and present perfect - Reading – prediction of content - understanding advertisements - scanning the text and comprehension check - Listening for details - Writing definitions – expression of use and purpose - Role-play – discussion - speculating about the future

**UNIT V****9+3**

Formation of nouns, verbs and adjectives from root words – some useful phrases and expressions - cloze exercises - 'If' conditional clauses – gerunds (verbal nouns) - Reading for comprehension - intensive reading - Accuracy in listening – listening to discussion on specific issues - Group discussion - role-play (stating, discussing problems and proposing solutions) - Planning a tour - Writing an itinerary - Writing formal letters - letter to the editor

**L : 45 T : 15 TOTAL : 60 PERIODS****TEXTBOOK**

1. Department of Humanities and Social Sciences, Anna University, English for Engineers and Technologists, Vol. I and II (Combined Edition), Orient Longman, Pvt. Ltd., 2006. Themes 1 to 4.

**REFERENCES**

1. Day, R.A, Scientific English, Second Edition, Hyderabad: Universities Press, 2000.
2. Mitra, B.K, Effective Technical Communication: A Guide for Scientists & Engineers, New Delhi: Oxford University Press, 2006.
3. Website: [www.uefap.co.uk](http://www.uefap.co.uk)

**MA 9111****MATHEMATICS – I****L T P C  
3 1 0 4****(Common to all branches of B.E. / B.Tech. Programmes)****AIM**

To make available the basic concepts of engineering mathematics, to prepare the student for new concepts to be introduced in the subsequent semesters and to provide the necessary mathematical skills that are needed in modeling physical processes by an engineer.

**OBJECTIVES**

- To develop the use of matrix algebra techniques this is needed by engineers for practical applications.
- To make the student knowledgeable in the area of infinite series and their convergence so that he/ she will be familiar with limitations of using infinite series approximations for solutions arising in mathematical modeling
- To familiarize the student with functions of several variables which is needed in many branches of engineering
- To introduce the concepts of improper integrals, Gamma, Beta and Error functions which are needed in engineering applications
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage

**UNIT I MATRICES****9+3**

Characteristic equation – Eigenvalues and Eigenvectors of a real matrix – Properties of eigenvalues and eigenvectors – Cayley-Hamilton Theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.





**(Common to all branches of Engineering and Technology)****AIM**

To gain a sound knowledge of thermodynamics, phase rule, surface chemistry and catalysis, basic organic reaction mechanisms and principles and applications of spectroscopy and nanochemistry.

**OBJECTIVES**

To make the student conversant with the

- Applications of second law of thermodynamics.
- Phase rule and various types of alloys
- Surface chemistry and its importance in adsorption and catalysis.
- Basic principles in organic reaction mechanisms and principles and applications of spectroscopy
- Nanochemistry and its applications

**UNIT I THERMODYNAMICS 9**

Statement of second law of thermodynamics – Clausius and Kelvin – definition of entropy – entropy change for a reversible process – entropy change for flow of heat in an irreversible process – entropy change for an isothermal expansion of an ideal gas – problems – entropy of phase transitions- problems – definition of free energy and work function – Gibbs Helmholtz equation – applications – problems – derivation of Maxwell relations – van't Hoff isotherm and isochore – applications – problems – chemical potential – variation of chemical potential with temperature and pressure - significance.

**UNIT II PHASE RULE 9**

Phase rule – statements and explanation of the terms involved – condensed phase rule – construction of phase diagram – water system – sulphur system – phase rule for two component alloy systems- thermal analysis – eutectic system - Lead-Silver system – simple eutectic formation – Zinc-Magnesium alloy system – Iron-Carbon alloy system- solved examples.

**UNIT III SURFACE CHEMISTRY AND CATALYSIS 9**

Adsorption – types of adsorption – adsorption of gases on solids – adsorption isotherm – Freundlich and Langmuir isotherms – adsorption of solutes from solutions – applications – role of adsorption in catalytic reactions – ion exchange adsorption – basic principles in adsorption chromatography – Catalysis – classification – characteristics of catalysis - auto catalysis – enzyme catalysis – Michaelis – Menton equation – solid acid catalysis.

**UNIT IV ORGANIC REACTIONS AND SPECTROSCOPY 9**

Electrophilic and nucleophilic, substitution and elimination reactions mechanisms –  $SN^1$ ,  $SN^2$ ,  $E^1$ ,  $E^2$  reactions – Electromagnetic spectrum – absorption of radiation – electronic transition – vibrational transition – rotational transition – intensities of spectral lines – Beer-Lambert's law – type of instrument used for absorption measurements – UV & visible spectroscopy, IR spectroscopy – principles of instrumentation and applications.

**UNIT V NANOCHEMISTRY 9**

Introduction to nanochemistry – preparations and properties of nanomaterials - nanorods – nanowires – nanotubes – carbon nanotubes and their applications – nanocomposites – sensors and electronic devices – nanochemistry in biology and medicines – nanocatalysis.

**TOTAL : 45 PERIODS**

## TEXT BOOKS

1. Puri B.R., Sharma L.R. and Madhan S. Pathania, Principles of Physical Chemistry, Shoban Lal Nagin Chand & Co. Jalandar –2000.
2. Jain P.C. and Renuka Jain, Physical Chemistry for Engineers, Dhanpet Rai & Sons, New Delhi, 2001.

## REFERENCES

1. Bahl B.S., Tuli G.D., and Arun Bahl, Essentials of Physical Chemistry, S. Chand & Company Ltd., New Delhi, 2004.
2. Morrison R.T., & Boyd R.N., Organic chemistry, Prentice-Hall of India Private Limited, New Delhi, 1992.
3. Sanyal S.N., Reactions, Rearrangements and Reagents Bharati Bhawan Publishers & Distributors New Delhi, 2006.
4. G. B. Sergeev, Nanochemistry, Elsevier Science, New York, 2006

**GE 9111**

**ENGINEERING GRAPHICS**

**L T P C**  
**2 0 3 4**

(Common to all branches of B.E. / B.Tech. Programmes)

## OBJECTIVES

To develop in students the graphic skills that would enable them to communicate the concepts, ideas and design of engineering products

To provide an exposure to the national/international standards related to technical drawings

## INTRODUCTION

**2**

Importance of graphics in engineering applications – use of drafting instruments – BIS specifications and conventions – size, layout and folding of drawing sheets – lettering and dimensioning

## UNIT I FREE HAND SKETCHING OF ENGG OBJECTS AND CONSTRUCTION OF PLANE CURVES

**3+9=12**

Pictorial representation of engineering objects – representation of three dimensional objects in two dimensional media – need for multiple views – developing visualization skills through free hand sketching of three dimensional objects.

Polygons & curves used in engineering practice– methods of construction– construction of ellipse, parabola and hyperbola by eccentricity method – Cycloidal and involute curves- construction - drawing of tangents to the above curves.

## UNIT II ORTHOGRAPHIC PROJECTION: PROJECTION OF POINTS, LINES AND PLANE SURFACES

**6+9=15**

General principles of orthographic projection – first angle projection – layout of views – projections of points, straight lines located in the first quadrant – determination of true lengths of lines and their inclinations to the planes of projection – traces – projection of polygonal surfaces and circular lamina inclined to both the planes of projection



**(Common to all branches of B.E. / B.Tech. Programmes)****AIM**

To introduce the basics of computing and the fundamentals of C programming.

**OBJECTIVES**

- To introduce the fundamentals of computing systems.
- To introduce the concepts of internet and WWW.
- To teach programming in C.

**UNIT I****9**

Computer systems – Exploring computers – Inside the system – Processing data – CPUs – Types of storage devices - Operating systems basics – Networking basics.

**UNIT II****9**

The internet and the WWW – Internet services – connecting to the internet - Working with applications software – productivity software – graphics and multimedia – Data base Management systems – Creating computer program.

**UNIT III****9**

C programming fundamentals – compilation process – variables – Data types – Expressions – looping – decisions.

**UNIT IV****9**

Arrays - Working with functions – structures – character strings – pre processor.

**UNIT V****9**

Pointers – Dynamic memory allocation – linked list - Applications

**TOTAL: 45 PERIODS****TEXT BOOKS**

1. Peter Norton, "Introduction to Computers", Sixth Edition, Tata McGraw Hill, 2007.
2. Stephen G. Kochan, "Programming in C", Third Edition, Pearson Education, 2007.

**REFERENCES**

1. Kernighan, B.W and Ritchie, D.M, "The C Programming language", Second Edition, Pearson Education, 2006
2. Ashok N. Kamthane, "Computer programming", Pearson Education, 2007.
3. Kenneth A. Reek, "Pointers on C", Pearson Education, 2007.
4. Dromey, R.G, "How to solve it by Computer", Pearson Education, 2007.

(Common to all Branches of B.E. / B.Tech. Programmes)

1. Torsional Pendulum- Determination of rigidity modulus of wire and moment of Inertia of disc.
2. Non-uniform bending - Determination of Young's modulus.
3. Lees' disc- Determination of thermal conductivity of a bad conductor.
4. Potentiometer - Determination of thermo e.m.f of thermocouple
5. Air wedge- Determination of thickness of a thin sheet of paper.
6. i. Optical fibre - Determination of Numerical Aperture and acceptance angle
- ii. Compact disc - Determination of width of the groove using laser.
7. Acoustic grating - Determination of velocity of ultrasonic waves in liquids.
8. Post office box - Determination of Band gap
9. Spectrometer - Determination of wavelength using grating
10. Viscosity of liquid- Determination of co-efficient of viscosity of a liquid by Poiseuille's flow.

**TOTAL: 30 PERIODS**

(Common to all branches of Engineering and Technology)

- I. WEIGHING AND PREPARATION OF STANDARD SOLUTIONS**
  - i. Preparation of molar and normal solutions of the following substances oxalic acid, sodium carbonate, sodium hydroxide, and hydrochloric acid.
  - ii. Preparation of buffer solutions: borate buffer, phosphate buffer using Hendersonequation.
- 2. WATER ANALYSIS**
  - i) Determination of total hardness, temporary & permanent hardness of water by EDTA method.
  - i) Determination of DO content by Winkler's method.
  - ii) Determination of alkalinity in a water sample.
  - iii) Determination of chloride content of water sample by argentometric method.
- 3. PH-METRY**  
To find out the strength of given hydrochloric acid by sodium hydroxide.
- 4. CONDUCTOMETRY**
  - i) Conductometric titration of mixture of acids
  - ii) Conductometric precipitation titration using  $\text{BaCl}_2$ -  $\text{Na}_2\text{SO}_4$
- 5. POTENTIOMETRY**
  - i) Redox titration – Iron Vs. dichromate

6. **SPECTROPHOTOMETRY**
  - i) To determine  $\lambda_{max}$  of a colored solution such as potassium permanganate.
  - ii) To determine the iron content of an unknown solution (1,10-phenanthroline/ thiocyanate method)
7. **FLAME PHOTOMETRY**
  - i) To determine sodium and potassium in water.
8. **VISCOMETRY**
  - i) Determination of molecular weight of a polymer
9. **WATER POLLUTION**
  - i) COD analysis of a waste water by dichromate method.
10. **KINETICS**
  - i) Determination of reaction rate constant of acid catalyzed hydrolysis of ester.
11. **ADSORPTION**
  - i) Adsorption of acetic acid on activated charcoal.

**TOTAL: 30 PERIODS**

#### REFERENCES

1. A text of quantitative Inorganic Analysis, A. L. Vogel , ELBS London. 1995.
2. Experiments in physical chemistry, D.P. Shoemaker and C.W. Gardad, McGraw Hill, London, 2001.

**GE 9113**

**ENGINEERING PRACTICES LABORATORY**

**L T P C**  
**0 0 3 2**

**(Common to all Branches of B.E. / B.Tech. Programmes)**

#### OBJECTIVE

To provide exposure to the students with hands-on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

#### GROUP – A (CIVIL & ELECTRICAL)

##### 1. CIVIL ENGINEERING PRACTICE

**12**

##### **Plumbing**

Basic pipe connections involving the fittings like valves, taps, coupling, unions, reducers, elbows and other components used in household fittings. Preparation of plumbing line sketches.

Laying pipe connection to the suction side of a pump – inlet.

Laying pipe connection to the delivery side of a pump – out let.

Practice in mixed pipe connections: Metal, plastic and flexible pipes used in household appliances.

## **Wood Work**

Sawing, planning and making common joints: T-Joint, Mortise and Tennon joint, Dovetail joint.

### **Study**

Study of joints in door panels, wooden furniture  
Study of common industrial trusses using models.

## **2. ELECTRICAL ENGINEERING PRACTICE 9**

Basic household wiring using switches, fuse, indicator – lamp etc.,  
Preparation of wiring diagrams  
Stair case light wiring  
Tube – light wiring  
Study of iron-box, fan with regulator, emergency lamp

## **GROUP – B (MECHANICAL AND ELECTRONICS) 15**

## **3. MECHANICAL ENGINEERING PRACTICE**

### **Welding**

Arc welding of butt joints, lap joints, tee joints

Gas welding Practice.

Basic Machining

Simple turning, drilling and tapping operations.

Machine assembly Practice.

Study and assembling the following:

Centrifugal pump, mixies and air conditioners.

Demonstration on

(a) Smithy operations like the production of hexagonal bolt.

(b) Foundry operation like mould preparation for grooved pulley.

## **4. ELECTRONIC ENGINEERING PRACTICE 9**

Soldering simple electronic circuits and checking continuity.

Assembling electronic components on a small PCB and testing.

Study of Telephone, FM radio, low-voltage power supplies.

**TOTAL: 45 PERIODS**

**GE 9114**

**COMPUTER PRACTICE LABORATORY**

**L T P C**  
**0 0 3 2**

**(Common to all branches of B.E. / B.Tech. Programmes)**

**AIM**

The aim is to teach the use of computer applications related to office automation and to teach implementation of C programs.

**OBJECTIVES**

- To introduce office automation software packages.
  - To teach the fundamentals in C programming.
1. Simple OS commands and simple editors for file operations.
  2. Word processors for more complex operations, like formatting documents, creating tables and so on.
  3. Simple data base packages for creating and manipulating databases.
  4. Spread sheet packages for data preparation and analysis.
  5. Preparation of reports involving mathematical functions (Income Tax Statement, Mark sheets, Payroll etc.,)
  6. C Programs using one dimensional arrays.
  7. C Programs using multi-dimensional arrays and pointer data types.
  8. Programs using structures, nested structures and union.
  9. Programs using functions- recursive, non-recursive and Library functions.
  10. Programs for passing aggregate data types as parameters between functions.
  11. Programs for dynamic memory allocation / deallocation.
  12. Programs for self-referential structure – Implementing linked list.

**TOTAL: 45 PERIODS**

**HS 9161**

**TECHNICAL ENGLISH II**

**L T P C**  
**2 0 2 3**

**(For all branches of B.E. / B.Tech. Programmes)**

**AIM**

To help students specialising in the field of Engineering and Technology develop their proficiency in oral and written communication in Technical English.

**OBJECTIVES**

- To enable students develop their critical thinking skills.
- To enable students develop higher order reading skills such as interpreting, evaluating and analysing.
- To enable students develop their active listening skills.
- To enable students participate successfully in Group Discussions.

**UNIT I**

**6**

Word formation using prefixes 'self' – modified cloze – contextual meanings - Sequencing words - future simple passive form - Predicting content – Intensive reading – interpreting advertisements – Listening and completing table – Writing extended definition – describing a process using sequence words – developing ideas into paragraphs – writing about the future.

**UNIT II** **6**  
Identifying objects and their use – word puzzles using words with suffixes – Prepositions – adverbs – structures that express purpose - adjectives – group discussion – Reading - skimming for content and analysis of style – modes of non verbal communication – Listening and categorising data in tables – Writing formal letter – writing paragraphs on various issues.

**UNIT III** **6**  
Stress and intonation - Cause and effect expressions - Tense forms - simple past and past continuous - Different grammatical forms of the same word - Critical reading - guided note-making and evaluating content - Listening – guided note-taking – completing a table – Role-play – group discussion techniques - discussing an issue – offering suggestions – Sequencing jumbled sentences using coherence markers– Writing a report – Writing recommendations – Writing a letter of complaint.

**UNIT IV** **6**  
Numerical adjectives - Prepositions – use of intensifying prefixes – phrasal verbs - different grammatical forms of the same words – cloze exercise - Reading a text and evaluating the content - advertisements – analysing style and language - Listening and entering classified information – Intensive listening and completing the steps of a process - Role-play - Group discussion expressing opinions and convincing (agreeing and disagreeing) - Giving oral instructions – Descriptive writing - writing based on hints – writing argumentative paragraphs – formal letter writing – letter of application with biodata / CV Writing safety instructions - warnings and notices – preparing checklist – email communication.

**UNIT V** **6**  
Identifying problems, their causes and finding solutions using case studies – creative and critical thinking – levels of thinking – thinking strategies – brainstorming - analytical reasoning skills – evaluative essay – decision making – conflict resolution

**English Language Lab** **(30 Periods)**

- 1. Listening:** **(10)**  
Recognising English sounds – accents - listening & answering questions - gap filling - listening & note making - listening to telephonic conversations - listening to speeches.
- 2. Speaking:** **(10)**  
Pronouncing words & sentences correctly - word stress - conversation practice.
- 3. Reading:** **(5)**  
Cloze test - Reading and answering questions - sequencing of sentences.
- 4. Writing:** **(5)**  
Correction of errors - Blogging.

**TOTAL : 60 PERIODS**

**TEXTBOOK**

1. Department of Humanities & Social Sciences, Anna University. English for Engineers and Technologists, Combined edition Vols. I & II. Chennai: Orient Longman, Pvt. Ltd. 2006, Themes 5 to 8 (for Units 1 – 4)
2. Sunita Mishra & C. Muralikrishna, Communication Skills for Engineers, Pearson Education, Second Impression, 2007. ( for Unit 5)

## REFERENCE BOOKS

1. Ashraf, R.M, Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.
2. Thorpe, E & Thorpe, S, Objective English, New Delhi : Pearson Education, 2007.
3. Joan Van, Emden, A Handbook of writing for Engineers, Cambridge University Press, 1997
4. Website: [www.englishclub.com](http://www.englishclub.com)

## LAB REQUIREMENTS

1. Teacher – Console and systems for students
2. English Language Lab Software
3. Tape Recorders

MA 9161

MATHEMATICS – II

L T P C  
3 1 0 4

(Common to all branches of B.E. / B.Tech Programmes)

## AIM

To introduce the effective mathematical tools needed for solving engineering problems and to emphasize the underlying mathematical principles in specific situations confronting practicing engineers.

## OBJECTIVES

- To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model engineering problems
- To acquaint the student with the concepts of vector calculus, needed for problems in all engineering disciplines
- To develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence, in application areas such as heat conduction, elasticity, fluid dynamics and flow the of electric current
- To make the student appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated

## UNIT I DIFFERENTIAL EQUATIONS

9+3

Method of variation of parameters – Method of undetermined coefficients – Homogenous equation of Euler's and Legendre's type – System of Simultaneous linear differential equations with constant coefficients.

## UNIT II VECTOR CALCULUS

9+3

Gradient and directional derivative – Divergence and Curl – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface Integral and Volume Integral – Green's, Gauss divergence and Stoke's theorems – Verification and Application in evaluating line, surface and volume integrals.

## UNIT III ANALYTIC FUNCTION

9+3

Analytic functions – Necessary and sufficient conditions for analyticity - Properties – Harmonic conjugates – Construction of analytic function - Conformal Mapping – Mapping by functions  $w = z + c$ ,  $az$ ,  $\frac{1}{z}$ ,  $z^2$  - Bilinear transformation.

**UNIT IV COMPLEX INTEGRATION****9+3**

Line Integral - Cauchy's theorem and integral formula – Taylor's and Laurent's Series – Singularities – Residues – Residue theorem – Application of Residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour with no pole on real axis.

**UNIT V LAPLACE TRANSFORMS****9+3**

Existence conditions – Transforms of elementary functions – Basic properties – Transforms of derivatives and integrals – Initial and Final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear ordinary differential equations with constant coefficients.

**L: 45, T: 15, TOTAL : 60 PERIODS****TEXT BOOKS**

1. Grewal, B.S. "Higher Engineering Mathematics", Khanna Publications (2007)
2. Ramana, B.V. "Higher Engineering Mathematics" Tata McGraw Hill (2007).

**REFERENCES**

1. Glyn James, "Advanced Modern Engineering Mathematics, Pearson Education (2007)
2. Jain R.K. and Iyengar S.R.K., Advanced Engineering Mathematics (3<sup>rd</sup> Edition) Narosa Publications, Delhi (2007).

**PH9164****PHYSICS OF MATERIALS****L T P C  
3 0 0 3****OBJECTIVE**

To introduce the essential principles of physics for chemical and related engineering applications.

**UNIT I MATERIALS PREPARATION AND PROCESSING****9**

Gibbs phase Rule – Phase Diagram – One component and multi component systems – eutectic – peritectic – eutectoid – peritectoid – invariant reactions – Lever Rule – Nucleation – homogeneous and heterogeneous nucleation – Free energy of formation of a critical nucleus – Nucleation rate – Experimental techniques of crystal growth – Czochralski Bridgman, Flux, Solution, Vapour, Sol-gel - hydrothermal – Epitaxy.

**UNIT II CONDUCTING MATERIALS****9**

Classical free electron theory of metals - Schrödinger wave equation - Time independent and time dependent equations. Physical significance of wave function, particle in a box ( in one dimension ) – electrons in a metal - Fermi distribution function – Density of energy states – effect of temperature on Fermi energy, Superconducting Phenomena, Properties of superconductors – Meissner effect and Isotope effect. Type I and Type II superconductors, High T<sub>c</sub> superconductors – Magnetic levitation and SQUIDS.

**UNIT III SEMICONDUCTING MATERIALS****9**

Origin of band gap in solids (qualitative) - Concept of effective mass of electron and hole – carrier concentration in an intrinsic semiconductor (derivation) – Fermi level – Variation of Fermi level with temperature – electrical conductivity – band gap determination – carrier concentration in n-type and p-type semiconductors (derivation) –



<b>UNIT I</b>	<b>ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY</b>	<b>14</b>
<p>Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.</p> <p>Field study of common plants, insects, birds</p> <p>Field study of simple ecosystems – pond, river, hill slopes, etc.</p>		
<b>UNIT II</b>	<b>ENVIRONMENTAL POLLUTION</b>	<b>8</b>
<p>Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – soil waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides.</p> <p>Field study of local polluted site – Urban / Rural / Industrial / Agricultural.</p>		
<b>UNIT III</b>	<b>NATURAL RESOURCES</b>	<b>10</b>
<p>Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles.</p> <p>Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.</p>		
<b>UNIT IV</b>	<b>SOCIAL ISSUES AND THE ENVIRONMENT</b>	<b>7</b>
<p>From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.</p>		
<b>UNIT V</b>	<b>HUMAN POPULATION AND THE ENVIRONMENT</b>	<b>6</b>

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

**TOTAL : 45 PERIODS**

### **TEXT BOOKS**

1. Gilbert M.Masters, "Introduction to Environmental Engineering and Science", 2<sup>nd</sup> edition, Pearson Education (2004).
2. Benny Joseph, "Environmental Science and Engineering", Tata McGraw-Hill, New Delhi, (2006).

### **REFERENCE BOOKS**

1. R.K. Trivedi, "Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards", Vol. I and II, Enviro Media.
2. Cunningham, W.P. Cooper, T.H. Gorhani, "Environmental Encyclopedia", Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, "Environmental law", Prentice hall of India PVT LTD, New Delhi, 2007.
4. Rajagopalan, R, "Environmental Studies-From Crisis to Cure", Oxford University Press (2005).

**GE9151**

**ENGINEERING MECHANICS**

**L T P C  
3 1 0 4**

### **OBJECTIVE**

At the end of this course the student should be able to understand the vectorial and scalar representation of forces and moments, static equilibrium of particles and rigid bodies both in two dimensions and also in three dimensions. Further, he should understand the principle of work and energy. He should be able to comprehend the effect of friction on equilibrium. The student should be able to understand the laws of motion, the kinematics of motion and the interrelationship. The student should also be able to write the dynamic equilibrium equation. All these should be achieved both conceptually and through solved examples.

### **UNIT I           BASICS & STATICS**

**12**

Introduction - Units and Dimensions - Laws of Mechanics – Lame's theorem, Parallelogram and triangular Law of forces – Vectors – Vectorial representation of forces and moments – Vector operations on forces, dot product and cross product - Coplanar Forces – Resolution and Composition of forces – Equilibrium of a forces – Forces in space - Equilibrium in space - Equivalent systems of forces – Principle of transmissibility – Single equivalent force

### **UNIT II           EQUILIBRIUM OF RIGID BODIES**

**12**

Free body diagram – Types of supports and their reactions – requirements of stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem - Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions – Examples



**UNIT II            ULTRASONIC, ABRASIVE JET AND WATER JET MACHINING            10**

Ultrasonic Machining: Principle, Transducer Types – Concentrations Abrasive Slurry – Process Parameters – Tool Feed Mechanism – Advantages and Limitations – Applications – Recent Developments.

Abrasive Jet Machining: Process – Principle – Process variables – Material Removal Rate – Advantages and Limitations – Applications.

Water Jet Machining: Principle – Process variables – Advantages and Limitations – Practical Applications.

**UNIT III            ELECTRICAL DISCHARGE MACHINING AND ELECTRICAL DISCHARGE WIRE CUT            10**

Electrical Discharge Machining: Spark Erosion Machining Principle – Mechanism of Metal Removal – Dielectric Fluid – Electrode Materials – Spark Erosion Generators – Electrode feed system – Material Removal Rate – Process Parameters – Tool Electrode Design – Characteristics of spark Eroded surfaces – Advantages And limitations – Practical Applications. Electrical Discharge Wire cut principle – Wire feed system – Advantages and limitations – Practical Applications. Electrical Discharge Grinding: Principle – Wire feed system – Advantages and limitations – Applications.

**UNIT IV            CHEMICAL, ELECTRO CHEMICAL MACHINING AND GRINDING            10**

Chemical Machining: Principle – Process Parameters – Advantages and limitations – Applications.

Electro Chemical Machining: Principle – Electrolyte and their properties – Material Removal Rate – Tool Material – Tool Feed system – Design for Electrolyte flow- Process variables – Advantages and limitations – Applications, Electro chemical grinding: Principle – Advantages and limitations – Applications, Electrochemical Honing and Electro Chemical Deburring.

**UNIT V            ELECTRON BEAM, LASER BEAM AND PLASMA ARC MACHINING            8**

Electron Beam Machining: Principle – Mechanism – Advantages and limitations – Applications

Laser Beam Machining: Principle – Solid and Gas laser Application – Thermal Features of LBM – Advantages and limitations – Applications. Plasma Arc Machining: Principle – Mechanism of Material Removal Types of Torches – Process parameters – Advantages and limitations – Applications.

**TOTAL: 45 PERIODS**

**TEXT BOOK**

1. P.C Pandey and H.S. Shan, “Modern Machining Process”, Tata Mc. Graw-Hill Publishing Company Limited, New Delhi, 2003.

**REFERENCES**

1. Amitadha Bhattacharyya, “New Technology”, The Institution of Engineers. (India)
2. V.K. Jain, “Advanced Machining Process”. Allied Publishers PVT Limited 2003.

<b>UNIT I</b>	<b>BASIC CONCEPTS AND DC CIRCUITS</b>	<b>9</b>
Ohm's law - Electrical resistance - Series /Parallel resistive circuits - Star/Delta transformations - Kirchoff's law - Node and Mesh analysis - Thevenin's and Norton's theorem.		
<b>UNIT II</b>	<b>ELECTROMAGNETISM</b>	<b>9</b>
Magnetic flux - MMF - Flux density - B H curves - Simple and Composite magnetic circuits - Statically induced EMF - Self and Mutual Inductances - Coupling coefficient - Stored energy - Force on a conductor - Magnetic pull - Force between parallel conductors.		
<b>UNIT III</b>	<b>A.C.CIRCUITS</b>	<b>9</b>
RMS and average value of periodic waves - Form factor - Phase and Phase difference - Simple RC.RL and RLC circuits - series and parallel resonance - power and power factor - introduction to three phase systems – power measurement in 3 phase system.		
<b>UNIT IV</b>	<b>D.C. MACHINES</b>	<b>9</b>
Construction details of DC machines - principle of operation of DC generator - EMF equation - characteristics of DC generators - principle of DC motor - Back EMF - Voltage and torque equation - Characteristics of shunt, series and compound motors.		
<b>UNIT V</b>	<b>A.C. MACHINES</b>	<b>9</b>
Principle of ideal transformer - construction and type - EMF equation - Tests on transformer - Equivalent circuit - Voltage regulation - Construction of synchronous machines - Principle of alternator - EMF equation - Torque equation - V-curves - Induction motor - Construction and basic principle of operation slip - Starting and Running torques.		
		<b>TOTAL: 45 PERIODS</b>

**TEXT BOOKS**

1. Theraja, B.L., " A Text Books of Electrical Technology ", S.S.Chand and Co., New Delhi, 1998.
2. Edminister J.A., " Theory and Problems on Electric circuits ", McGraw Hill International Edition, 1994.

**REFERENCES**

1. Kosow, I.L., " Electrical Machinery and Transformers ", 4th Edition, Prentice Hall of India, 1991.
2. Nagrath I.J. and Kothari D.P.," Theory and Problems of Basic Electrical Engineering ",Prentice Hall of India, 1998.

**AIM**

The aim is to introduce working in UNIX environment.

**OBJECTIVES**

- To introduce the basic commands in UNIX.
  - To teach UNIX shell programming.
  - To introduce programming in C with UNIX system calls.
1. Basic Unix commands
  2. Simple editors for file operations.
  3. Filters-Grep, sed, awk
  4. Simple shell programming.
  5. Shell programming using complex control structures.
  6. C Programs using file system related system calls.
  7. C Programs using process related system calls.
  8. Programs for inter process communication using pipes, FIFOs.
  9. Programs using signals.
  10. Programs using shared memory.

**TOTAL: 60 PERIODS**

**TEXT BOOK**

1. Brain W. Kernighan and Rob Pike, "The programming Environment", PHI, 2002.

**LIST OF EXPERIMENTS**

1. Lathe: Facing, Plain turning, Step Turning.
2. Lathe: Taper Turning, Threading, Knurling.
3. Lathe: Multi start Threading, Burnishing.
4. Shaper: Cube.
5. Shaper: Cube, V-Block.
6. Drilling: Counter sinking, Counter Boring, Tapping.
7. Milling Vertical: Surfacing, Pocket Milling.
8. Milling Horizontal: Polygonal shape milling.
9. Grinding: Surface & Cylindrical grinding.
10. Slotting: Machining an internal spline.

**TOTAL: 45 PERIODS**